

Project Marks (Second Reader)

Second Reader: _____

Student: _____

Project title: _____

Second Reader's Comments:

Second Reader's Mark:

| Marks | Presentation | Content | Effort |
|-----------------------|--|--|---|
| 80+ (Excellent) | Excellent presentation, clear and concise. Flowing use of English with few mistakes. Relevant equations and figures/tables labelled and referenced in the text. Equations neatly typeset, relevant citations to a tidy bibliography. | Excellent content of a highly developed mathematical nature, displaying deep understanding of the mathematics involved. Some elements of original or independent analysis of a sophisticated nature. | Excellent effort on the student's part, showing enthusiasm and willingness to push the project as far as possible. Regular meetings with supervisor and/or consistent progress throughout; ability to work independently. |
| 70-79% (Very Good) | Very good presentation, good English with few mistakes. Equations neatly typeset, referencing and citations all fine and report well structured. An absence of mistakes or confusion in definitions, technical terms etc. | Very good level of mathematics with some element of original or independent analysis. Displays a genuine development of understanding of some new mathematics on the student's part. A deep rather than superficial treatment. | Very good effort from the student, regularly meeting the supervisor or progressing independently. Enthusiasm for the project and intelligent questions. |
| 60-69% (Good) | Good presentation with good English describing the development of the report and good structure. Neatly typeset equations, sufficient referencing and citations. Some minor mistakes. | Good standard of mathematics with development in a rigorous way of some new material or methodology. Good use of definitions, examples etc to demonstrate understanding. | Good effort from the student showing intelligence and enthusiasm. An ability to work independently without needing the supervisor to show the way constantly. |
| 50-59% (Adequate) | Reasonable presentation with adequate use of English, describing the flow of the report. Equations neatly typeset and figures/tables etc. Some mistakes but overall reasonably well documented piece of work. | Reasonable level of mathematics demonstrating the student has learnt some new material for the project. Some details of calculations/examples worked through to show proficiency. | Regular meetings with supervisor which showed some enthusiasm and independent progress, but student still needed to be closely lead by the supervisor. |
| 40-49% (Poor) | Passable presentation with some structure in the report (Chapters, Sections etc.) Rudimentary descriptive English with some mistakes and reasonable typesetting of equations, figures and tables etc. Inadequate citations. | Some mathematics of university level. Displays an attempt on the part of the student to learn some new mathematics or study a complex problem. | Occasional meetings with supervisor which showed sporadic progress and slow development of understanding. Little enthusiasm or independent thought. |
| <40% (Fail) | Inadequate presentation with poor English, lack of references/citations, many mistakes. | Little to no university level mathematics. | Little input on student's part. |

Student Name: _____

Supervisor Name: _____